**P.4 ENGLISH LESSON NOTES TERM THREE, 2017**

**TOPIC: EXPRESSION OF THE FUTURE.**

**SUB-TOPIC: EXPRESSION OF THE FUTURE.**

**LESSON: 1**

**ASPECT: FUTURE TENSE (VOCABULARY)**

* Tomorrow, next day, next week,future,reach,weekend,holiday,year.
* following month, next year, shall not,
* will not, shan’t, won’t,

**Activity**

**Make sentences from the table below.**

a.

|  |  |  |  |
| --- | --- | --- | --- |
| I  we | shall  shall not | see you  go to the doctor  borrow book | next week  tomorrow  next month |

b.

|  |  |  |  |
| --- | --- | --- | --- |
| He  She  You  They  Anita | will  will not | come to school  go to church  play with us  take tea  cook food | tomorrow  next week  next month  next Sunday |

**ACTIVITY**

**Making oral sentences from the substitution table.**

**Write the following words correctly.**

Lalsh………………kewe………………………………..ilwl…………………….

teuruf……………….yare………………………………caher…………………….

mortwor…………revira………………………………..ehwre……………………

xent………………..

**Write the negative forms of the following:**

Shall\_\_\_\_\_\_\_\_\_\_\_\_\_ can\_\_\_\_\_\_\_\_\_\_\_\_\_ will………………………..

Will……………………… may…………………………

**Ref: English syllabus Primary four**

**Tr’s collection**

**St. Bernard English bk 4 pg 152**

**The Sipro Learners Book term three pg. 2**

**LESSON 2 / 3**

**ASPECT: STRUCTURES**

**The use of will and shall.**

Shall and will are used to express the future.

**Note;**

1. I and shall are used with “shall”

2. it

You

She are used with “will”

He

They

John

Mary

Mary and John

**Examples:**

I shall miss the trip.

We shall miss the debate on Friday.

Will you come to school tomorrow?

* Yes, I will (spoken)
* Yes, I will come to school tomorrow.

Will they go to the market next Sunday?

* No, they won’t (spoken)
* No. they won’t go to the market tomorrow.

**ORAL DRILLS**

1. Shall we play football today?
2. Will she attend the show on Saturday?
3. Will Mr. Guma teach us the new rhymes?
4. Shall we have meat for supper tomorrow?
5. Will Peter complete his homework next week?
6. Will the teacher allow us to go out to play?
7. Will they slash the compound in the afternoon?
8. Will the children bring the costumes for the dance tomorrow?

**WRITTEN ACTIVITY:**

Fill in the blank spaces using ‘shall or will’.

1. We\_\_\_\_\_\_\_\_\_\_\_\_\_ go to the village for Christmas.

2. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play netball this afternoon.

3. She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feed the baby with milk.

4 .I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ visit my uncle next week.

5 .Peter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not sit for examinations.

6. The choir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sing for the visitors next Sunday.

7 .Peace and I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ write to our parents tomorrow.

8 .Mary and I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do our homework from home.

9.What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the boys do this afternoon?

10.Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Annet and Timothy be for holiday?

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**Ref: Primary four syllabus**

**Mk. Pg. 128**

**St. Bernard P.4 Pg. 154-157**

**LESSON 4**

**ASPECT: DIALOGUE -SARAFINA AND FAITH**

**Sarafina:** Will you lend me your set tomorrow?

**Faith:** What do you want it for?

**Sarafina:** Our teacher told each one of us to come with a set tomorrow because there is a math test in the morning.

**Faith:** It is okay,will you handle it with care?

**Sarafina:** That’s right,I shall handle it with care.

**Faith:** I wish you success in your test.

**Sarafina:** Thank you Faith, see you tomorrow.

**Faith:** You are welcome,see you too.

**Questions**

1. Who are the people taking part in the dialogue?
2. Why is each pupil asked to come with a set?
3. Who is requesting for a set?
4. For what use is the set to Sarafina?
5. Write in short form
6. Will not \_
7. have not
8. Who told Sarafina to come with a set?
9. Why do you think Faith told Sarafina to keep the set well?
10. What did Sarafina promise to do to the set?
11. Give the opposite of the word lend as used in the dialogue.
12. Suggest a suitable title to the dialogue.

**LESSON 5**

**ASPECT: CONTRACTIONS AND FULL FORMS.**

.An **apostrophe** is used to show omissions or missing letters.

.Contractions refer to the short form of a word or words.

Complete the table correctly.

|  |  |
| --- | --- |
| Full form | Short form |
| Shall not | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Will not | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| She is | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | We’ll |
| They will | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | He’ll |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I’ll |
| She will | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| I am | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| You will | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- | They’re |

**Reference; The Sipro Learners, Book term three pg. 3**

**WEEK 3**

**LESSON 1**

**SUBTOPIC: KEEPING A DIARY**

**ASPECT: VOCABULARY**

note diary date calendar month year directory

day read daily monthly yearly dairy activity personal time

**Activity:**

**Fill in the missing word to complete the sentence.**

1. What is the first \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the year?
2. I forgot to write the \_\_\_\_\_\_\_\_\_\_\_\_\_ when I began the exercise.
3. At what \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will the children go home?
4. She recorded all the events in her \_\_\_\_\_\_\_\_\_\_\_
5. Please, check when we remember the \_\_\_\_\_\_\_\_\_ Uganda Martyrs.
6. I will write my telephone contacts in that new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Write the plural of the following words.**

7.date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. diary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. note\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. year\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. month \_\_\_\_\_\_\_\_\_\_\_\_ 14. calendar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. week \_\_\_\_\_\_\_\_\_\_\_\_\_

**Construct correct sentences using the following words:**

diary……………………………………………………

dairy…………………………………………………..

**reference:**

**MK. 135-136**

**St. Bernard 160-162**

**Sipro 15-16**

**ASPECT: COMPREHENSION**

**RHYME**

**KAKANDE**

My friend Kakande

Will got to school on Monday

Will go to garden on Tuesday

Will attend Akello’s wedding on Wednesday

Will graduate on Thursday

Will build a house on Friday

Will buy a car on Saturday

And go to church on Sunday

My great friend Kakande.

**Activity.**

1. What will Kakande do on Monday?
2. When will he go to the garden?
3. When will Kakande attend the wedding?
4. Whose wedding will take place on Wednesday?
5. Which ceremony will take place on Thursday?
6. How many days are mentioned in the rhyme?
7. How many things will Kakande buy on Saturday?
8. Will Kakande have built the house after Friday?
9. Where will Kakande go on Sunday?
10. Why do you think Kakande is a good man?

**LESSON 3**

**ASPECT: DIALOGUE**

**KEEPING A DIARY**

**Opolot:** Good morning, Anita.

**Anita:** Good morning to you.

**Opolot:** When will Joan’s wedding take place?

**Anita:** I don’t really remember the date. Didn’t you write it in your diary?

**Opolot:** Oh yes, I did

**Anita:** Please check in your diary. If you find it, remind me of the date.

**Opolot:** Thank you for reminding me.

**Anita:** You are welcome.

**Questions**

1. How many people are taking part in the dialogue?
2. Who are the people taking parts in the dialogue?
3. Whose wedding was going to take place?
4. Where had Opolot written the date?
5. Write the opposite of remember.
6. Why do you think Opolot thanked Anita?
7. Write the title of the dialogue
8. What is the dialogue about?
9. At what time of the day did the dialogue take place?
10. How many people are taking part in the dialogue?

**ASPECT: AMANYA’S DIARY**

* studying the diary
* answering oral and written questions

**Activity:**

1. Whose diary is shown?
2. On which day of the week did this month begin?
3. What did Amanya do on the first Wednesday on the month?
4. When did Amanya send the invitation card to her uncle?
5. What did Amanya’s father buy for her on Monday?
6. Who baked Amanya’s birthday cake?
7. On which day did Amanya celebrate her birthday?
8. What took place on the 26th?
9. How old is Amanya?
10. On which day did the month end?

**LESSON 5**

**ASPECT: COMPOSITION (comprehension)**

**SEASONS**

**Guided composition**

**Use the words below to complete the composition.**

**dry wet twelve harvesting clouds water weather**

There are \_\_\_\_\_\_\_\_\_ months in a year. The \_\_\_\_\_\_\_\_ will keep on changing throughout the year. When there is a lot of rainfall it is called a \_\_\_\_\_\_\_\_ season. When there is \_\_\_\_\_\_ plenty of sunshine, it is called a \_\_\_\_\_\_\_\_ season.

During the wet and dry season, many farming activities will take place.

In the wet season, activities such as sowing and weeding will take place. While in the dry season, most farmers will prepare their gardens ready for planting.

The other activity which will be done in the dry season is \_\_\_\_\_\_\_. Farmers will dry their crops during this season.

During the wet season, the weather will be cold, and there will be many thick \_\_\_\_\_\_\_ up in the sky. In the wet season, people will find it difficult to transport their goods to markets because the roads will become slippery.

The worst thing in the dry season will be lack of \_\_\_\_\_\_\_ and pasture for the animals.

**ASPECT: COMPREHENSION**

**Calendar**

**Study the calendar carefully and answer the questions about it in full sentences.**

**August, 2017**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sun.** | **Mon.** | **Tue.** | **Wed.** | **Thur.** | **Fri.** | **Sat.** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |

**Questions:**

1. For which month is the calendar above?

2. Which month follows this one?

3. On which day of the week did the above month begin?

4. How many days are in this month?

5. How many Mondays are in this month?

6. On which day of the week did the above month end?

7. For which year is the above month?

8. On which day did the following month begin?

9. Which month came before this one?

10. Write Sat. in full.

**SUB-TOPIC: USING STUDY TIME**

**ASPECT: VOCABULARY**

borrow lend library revise textbook note(s) notebook bookshelf librarian section records revision silence

**ORAL DRILLS**

* Read the vocabulary correctly
* Use the vocabulary to construct sentences

1. borrow \_\_\_
2. revise \_\_\_
3. textbook \_\_\_
4. lend \_\_\_\_
5. library \_\_\_\_
6. librarian \_\_\_\_
7. bookshelf \_\_\_\_

**WRITTEN ACTIVITY:**

**Write the plural of the following words.**

1. notebook\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. library\_\_\_\_\_\_\_\_\_\_\_\_\_
2. paper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. textbook\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. note\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Arrange the following words in ABC order.

1. notebook, note, library ,lend
2. revise ,book ,borrow ,text

Use the correct form of the words in the bracket to complete the sentences.

1. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_books from the library every day.(borrow)
2. Several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were found in her bag.(notebook)
3. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_me five thousand shillings.(lend)
4. Kennedy is our school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .(library)

**LESSON 2**

**ASPECT: STRUCTURES**

* **Use of usually , often , sometimes, always**

**Use the words in brackets to complete the sentences correctly**.

1. Peter usually \_\_\_\_\_\_\_ a pen from me. (borrow)
2. She sometimes \_\_\_\_\_\_\_\_\_\_ with me every evening. (revise)
3. They sometimes \_\_\_\_\_\_\_\_\_\_\_ us their dictionaries. (lend)
4. Joana often \_\_\_\_\_\_\_\_\_ to the library every Thursday. (go)
5. I frequently talk to our \_\_\_\_\_\_\_\_\_\_ every evening. (library)
6. We sometimes \_\_\_\_\_\_\_\_\_\_ our relative during the holiday. (visit)
7. She often \_\_\_\_\_\_\_\_\_\_\_ when she is happy. (sing)
8. He always \_\_\_\_\_\_\_\_\_\_ to the market in the evenings. (ride)
9. Emmanuel sometimes \_\_\_\_\_\_\_\_\_\_\_ his books at night. (study)
10. Kitebi often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the information in his books. (write)

**LESSON 3**

**ASPECT: STUDY TIME TABLE**

**Study Diana’s study time table and use it to answer the questions that follow.**

|  |  |  |  |
| --- | --- | --- | --- |
| **DAYS** | **4:00-5:00 p.m.** | **8:00-10:00 p.m.** | **5:00-6:00 a.m.** |
| Monday | Maths | English | Science |
| Tuesday | SST | Maths | Science |
| Wednesday | English | Maths | SST |
| Thursday | Maths | Science | English |
| Friday | Science | SST | Maths |
| Saturday | Music practice | Watching movies | English homework |
| Sunday | Prayers | Math homework | SST homework |

**Questions**

1. Whose study time table is shown above?
2. At what time does Diana study Maths on Monday?
3. How many subjects does Diana study in a day?
4. On which day does Diana study SST from 5:00 to 6:00 a.m.?
5. How many times does Diana study Science in a week?
6. Why do you think it is important to have homework?
7. When does Diana do her English homework?
8. Why do you think Diana included watching movies in her study timetable?
9. At what time does Diana attend prayers on Sunday?
10. On which day does Diana study English from 8:00p.m. to 10:00 p.m.?

**Reference:** St. Bernard pg. 169

Mk. Pg. 142

**MK UNIT 6**

**KATO PRIMARY SCHOOL P.3 C**

**Questions**

1. What is the information about?
2. From which school is this time table?
3. Which lesson does P.3 c have on Monday at 3:00 p.m
4. Why do you think children are happy at 10:30 am?
5. Write Wed in full.
6. When do the children go for computer on Tuesday?
7. Write the title of the information.
8. Write P.E in full.
9. Write any one game played during games time.
10. How many subjects are shown on the time table?

**TOPIC: DEMOCRACY**

**SUB-TOPIC: GAMES AND SPORTS**

**ASPECT: VOCABULARY**

run jump football games coach field play player trophy dribble

netball skip referee jersey team captain cheer winner loser net

umpire catch watch supporter compete competition rules throw goalpost

spectator race dodge spectate spectators celebrate athlete athletics

**ORAL DRILLS**

**Learners read the words loudly**

Attach meaning to the words and use the words in meaningful sentences.

1. umpire \_\_\_\_\_
2. skipping \_\_\_\_\_
3. spectator \_\_\_\_\_\_
4. **cheer \_\_\_\_\_\_**
5. jumping \_\_\_\_\_
6. volley \_\_\_\_\_

**WRITTEN ACTIVITY**

**Complete the table correctly.**

|  |  |  |
| --- | --- | --- |
| **INFINITE** | **PRESENT CONTINUOUS** | **PAST SIMPLE** |
| Clap | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-- | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Kick | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Lose | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Throw | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Support | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Run | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Win | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Jump | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Skip | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Watch | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Shout | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**b) Fill in the blank space using the correct form of the word given in the brackets.**

1.Our team \_\_\_\_\_\_\_\_\_\_ in the yesterday’s game.(lose)

2. The children \_\_\_\_\_\_\_\_\_\_\_\_\_ happily when Mark scored a goal.(clap)

3. Okecho enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_\_a rope.(skip)

4. Many people \_\_\_\_\_\_\_\_\_\_\_\_\_ football match yesterday.(watch)

5. Mutundwe Junior \_\_\_\_\_\_\_\_\_\_\_\_by two goals to nill.(win)

6. Kiiza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the ball and hit the goal post. (throw)

7. We loudly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_loudly when our team came first in the competition.(cheer)

8. Most teachers \_\_\_\_\_\_\_\_\_\_\_Zebra House instead of Lions.(support)

9. \_\_\_\_\_\_\_\_\_\_\_\_\_through the field, Musa fell down.(run)

10.Which game did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ last Saturday?

**ASPECT: DIALOGUE**

**YELLOW IS MY TEAM**

**St. Bernard English Bk 4 pg 144.**

**Questions**

1. What is the conversation about?
2. Who are the people taking part in the conversation?
3. Which teams are going to play?
4. Why did Besi decide to go and watch the match?
5. Who supports the yellow team?
6. Which team has very good players?
7. Write the title of the dialogue.
8. Write the meaning of Vs.

**ASPECT: ORDINAL NUMBERS**

**Ordinal numbers tell position.**

|  |  |
| --- | --- |
| **CARDINAL NUMBERS** | **ORDINAL NUMBERS** |
| One | first |
| Two | second |
| Three | third |
| Four | fourth |
| Five | fifth |
| Six | sixth |
| Seven | seventh |
| Eight | eighth |
| Nine | ninth |
| Ten | tenth |

**ACTIVITY:**

Use the names in the brackets to answer the questions.

1. Who was the third? (Eddie)
2. Who was the last?(Odongo)
3. Who was the fourth?(Pamela)
4. Who was the first? (Liz)
5. Who was the ninth?(Dan)
6. Who was the thirtieth?(Kelly)
7. Who was the sixth?(Mark)
8. Who was the seventh?(Daniella)
9. Who was the best?(Ogwang)
10. Who was the worst?(Hakim)

**ASPECT: COMPREHENSION**

**NOTICE**

**Read the notice below and answer the questions that follow in full sentences.**

FOOTBALL! FOOTBALL! FOOTBALL!

VICTORIOUS PRIMARY SCHOOL Vs KITANTE PRIMARY SCHOOL

WHERE: NAKIVUBO STADIUM

KICK OFF: 4:00 p.m.

WHEN: SATURDAY,9TH NOVEMBER,2014

FEE: FREE TO ALL SPECTATORS

BY: BADRU SEFU

GAMES MANAGER KITANTE PRIMARY SCHOOL

10TH SEPTEMBER, 2014.

QUESTIONS

1. What is the notice about?
2. Where will the match be held?
3. Which schools are participating in the match?
4. At what time will the match begin?
5. Who wrote the above notice?
6. How much will the spectators pay?
7. When will the match take place?
8. Give another word to mean the same as **“Kick off”.**
9. Write Vs. in full.
10. When was the notice written?

**SUB-TOPIC: MUSIC, DANCE AND DRAMA (MDD)**

**ASPECT: VOCABULARY**

recite conductor costume choir rhyme recite

actor actress festival worst conductor costume

rhyme instruments drama stage presenter dancer

choir concert tenor audience perform music

band props rehearse drama artiste singer video

**Complete the table correctly**

|  |  |  |  |
| --- | --- | --- | --- |
| **INFINITE** | **P.CONTINUOUS** | **PAST TENSE** | **PRESENT PERFECT** |
| Rhyme | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Sing | -\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Recite | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Act | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

.

**Give the opposites of the following words.**

Actor conductor

Host manager

Mayor bull

Boy straight

Happy wrong

High old

Loud

**Ref: St. Bernard pg. 176 MK. Pg. 148 Sipro. Pg. 29-30**

**TOPIC: DEMOCRACY**

**STRUCTURES**

**Use the superlative**

**Examples:**

1. She sang a song. It was a very good song.

**She sang the best song.**

1. Jane acted in the play. She acted in a very bad scene.

**Jane acted in the worst scene.**

1. Joseph sang the new song. He sang in a coarse voice.

**Joseph sang in the coarsest voice.**

1. Sarah did a test. It was very difficult
2. Our school has a compound. The compound is very beautiful.
3. I saw an animal. It was very ugly.
4. He is a lazy man. He is in our village.
5. Our school has a bus. The bus is very big.
6. He put up a show. The show was very good in Kampala.

**ASPECT: COMPOSITION**

**JUMBLED SENTENCES**

**MUSIC CONCERT:**

1. Last year, our school held a music concert.
2. He also gave some money to the other dancers.
3. All the parents were invited to attend it.
4. He came up and gave me some money.
5. My father was of the parents who attended this concert.
6. When my father saw me dancing on stage.

**Ref: St Bernard bk 4 pg 156**

**LESSON 4**

**TOPIC: DEMOCRACY**

**SUBTOPIC: ELECTION**

**ASPECT: VOCABULARY**

Prefect monitor electoral agent poster

Captain vote head boy secret convince

voter campaign head girl democracy voter

ballot paper post election tick announce

candidate rig campaign thumbprint winner

leader ballot box opponent lose cheat

Stand contest commissioner choice tally

**Activity:**

Arrange the letters to form the correct word.

1. – ingvot
2. – fectpre
3. – igncampa
4. – oxb
5. – teov
6. – eadhody

REF: St. Bernard pg. 200 MK. Pg. 169-170

**Complete the table correctly**.

|  |  |
| --- | --- |
| **SINGULAR** | **PLURALS** |
| Prefect |  |
| Head girl |  |
| Monitor |  |
| Head boy |  |
| Vote |  |
| Post |  |
| Captain |  |
| Candidate |  |
| Voter |  |
| Ballot |  |

**ASPECT: COMPREHENSIO**

**THE MUSIC, DANCE AND DRAMA FESTIVAL**

**Read the passage below and answer the questions in full sentences.**

**Sipro Learners’ work book**

**Page 52-53**

**TOPIC: DEMOCRACY**

**ASPECT: COMPREHENSION**

**CANDIDATES IN KIWOKO PRIMARY SCHOOL.**

* Studying the table
* asking oral questions.

Activity

1. How many candidates stood for the post of head prefect?
2. Who was elected as head prefect?
3. Which school organized these elections?
4. Who are the candidates who stood for the post of sanitary prefect?
5. How many posts are shown on the table?
6. Who got three hundred ninety eight votes?
7. Who received the lowest votes in the post of sanitary prefect?
8. Suggest a suitable title to the table.

**Ref: St. Bernard bk. 4 pg. 157**

**LESSON 3**

**ASPECT: COMPOSITION**

**JUMBLED SENTENCES**

**ELECTIONS:**

**Re-arrange the sentences to make a good story.**

1. Later that day, the teacher announced the results on parade.
2. On the Election Day, we gave our candidates votes.
3. My sister stood for the post of head girl.
4. We all congratulated her when she was declared the winner.
5. Boys and girls stood for different posts
6. My sister had won the post of a head girl.
7. Last month, we had elections in our school.

**Ref: St. Bernard bk 4 pg 156.**

**LESSON 4**

**TOPIC: CREATURES**

**SUBTOPIC: ANIMALS**

**ASPECT: VOCABULARY**

**Animals and their young ones:**

**Animal young ones**

Antelope kid

Buffalo calf

Cow calf

Elephant calf

Lion cub

Dog puppy

Pig piglet

Bird nestling

Fox cub

Cock cockerel

Fish fry

Sheep lamb

**LESSON 5**

**Animals and their homes:**

**Animal Home**

Pig sty

Bird nest

Horse stable

Cows pen

Dog Kennel

Pigeons dove cot

Monks monastery

Grains granary

Orphans orphanage

**WEEK 8 – 10**

**REVISION AND CONSOLIDATION ON QUESTION TAGS , PUNCTUATION , CONJUNCTION; BUT, ALTHOUGH ,------AS --------AS , EITHER ------OR -----**

SO ---------THAT ----------

-----------SUCH -----------------THAT -----------

---------------ENOUGH -------------

--------------------------NEITHER ----------------NOR ---------

**END**